

SIMON FRASER UNIVERSITY -

SUMMER SEMESTER 2009

EDUC 471-4

CURRICULUM DEVELOPMENT:

THEORY AND PRACTICE

(D400)

MONDAY 9:30-1:20 Kathleen Barnard

AQ 5039

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PREREQUISITE: 60 credit hours

TEXT: No text required

EXAM: No final exam

INTENT OF THE COURSE

The word "curriculum" derives from the Latin, *currere*, which means to run the course. The course we shall run this semester will be to journey toward a broader and deeper understanding of the ontological, epistemological, and methodological ground on which we stand, and of the ground upon which some of the curriculum we teach is based.

Curriculum is the stories we 'tell' in our classrooms, and we 'tell' these stories both by what we say (and do not say) and what we do (and do not do). The stories we will (and will not) tell

are informed by who we are at the moment of their telling, by the audience we are addressing, and by the socio-historico-cultural context in which we are teaching.

Since we in education are unavoidably involved in the process of shaping young hearts and minds, this semester we will journey together toward a broader and deeper understanding of: a) who we are, b) who our students are, and c) the stories we tell (and do not tell) in our classrooms. We will examine some of the stories that have been 'told' in the past. We will get to know some of the 'story-tellers' who have made significant contributions to the curriculum

field, and we will begin the process of writing our own stories for our classrooms.

EVALUATION

Small group presentation I (Theorists and their theories) 20%

Small group presentation II (Pedagogies & Dilemmas) 20%

Community Contribution
10%

Curriculum Development Project
50%